The School District of Osceola County

## Invoice

## P.M. Wells Charter Academy

FEFP Semi-Monthly Payment
Informational Purposes Only:


## FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

| 49 | School District: | Osceola | School ID: | 0881 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue Estimate Worksheet for: |  |  | P.M. Wells Charter Academy |  |  |


| FEFP State and Local Funding |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Base Student Allocation: | \$4,587.40 | District Cost Differential: | 0.9870 |  |  |
| Program Full-Time Equivalent (FTE) Survey | $\begin{gathered} \hline P \\ \hline \text { Number of UFTE } \end{gathered}$ | Program <br> Cost Factor | Weighted FTE <br> (2) $\times(3)$ |  | nding A x DCD) |
| (1) | (2) | (3) | (4) |  |  |
| 101 Basic K-3 | 207.67 | 1.126 | 233.8364 | \$ | 1,058,756 |
| 111 Basic K-3 with ESE Services | 18.16 | 1.126 | 20.4482 | \$ | 92,585 |
| 102 Basic 4-8 | 317.10 | 1.000 | 317.1000 | \$ | 1,435,754 |
| 112 Basic 4-8 with ESE Services | 33.98 | 1.000 | 33.9800 | \$ | 153,853 |
| 103 Basic 9-12 | 0.00 | 0.999 | 0.0000 | \$ | - |
| 113 Basic 9-12 with ESE Services | 0.00 | 0.999 | 0.0000 | \$ | - |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.674 | 0.0000 | \$ | - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.674 | 0.0000 | \$ | - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.674 | 0.0000 | \$ | - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.401 | 0.0000 | \$ | - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.401 | 0.0000 | \$ | - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$ | - |
| 130 ESOL (Grade Level PK-3) | 23.66 | 1.206 | 28.5340 | \$ | 129,195 |
| 130 ESOL (Grade Level 4-8) | 20.16 | 1.206 | 24.3130 | \$ | 110,084 |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.206 | 0.0000 | \$ | - |
| 300 Career Education (Grades 9-12) | 0.00 | 0.999 | 0.0000 | \$ | - |
| Totals | 620.73 |  | 658.2116 | \$ | 2,980,227 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:


| ESE Guaranteed Allocation: | UFTE | Grade Level | Matrix Level |  | $\begin{aligned} & \text { Per } \\ & \text { it } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above. | 14.53 | PK-3 | 251 | \$ | 982 | \$ | 14,268 |
|  | 3.63 | PK-3 | 252 | \$ | 3,170 | \$ | 11,507 |
|  | 0.00 | PK-3 | 253 | \$ | 6,470 | \$ | - |
|  | 31.05 | 4-8 | 251 | \$ | 1,101 | \$ | 34,186 |
|  | 2.92 | 4-8 | 252 | \$ | 3,290 | \$ | 9,607 |
|  | 0.00 | 4-8 | 253 | \$ | 6,589 | \$ | - |
|  | 0.00 | 9-12 | 251 | \$ | 784 | \$ | - |
|  | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ | - |
|  | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ | - |
| Total FTE with ESE Services | 52.13 | 0.01 |  | Tot | rantee | \$ | 69,568 |
| FAISE |  |  |  |  |  |  |  |

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: $\quad 620.73 \quad \div \quad$ District's Total UFTE: $\quad$ 78,752.26
$=0.7882 \%$
Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: $659.61 \quad \div \quad$ District's Total WFTE: $\quad 85,478.08$
$=\quad 0.7717 \%$

Supplemental Academic Instruction (UFTE share)
Discretionary Millage Compression Allocation
. 748 Mills (UFTE share)
Digital Classrooms Allocation (UFTE share)
Safe Schools Allocation (UFTE share)
Instructional Materials Allocation (UFTE share)
Dual Enrollment Instructional Materials Allocation
ESE Applications Allocation:
Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

## Mental Health Assistance Allocation (UFTE share)

Total Funds Compression Allocation (UFTE share)


| $0.7882 \%$ | $\$$ | - |
| :--- | :--- | ---: |
| $0.7882 \%$ | $\$$ | 36,183 |
| $0.7717 \%$ | $\$$ | - |
| $0.7717 \%$ | $\$$ | 32,956 |
|  | $\$$ | 166,244 |
| $0.7717 \%$ | $\$$ | 245,283 |
| $0.7717 \%$ | $-\$$ | 7,045 |
| $0.7717 \%$ | $\$$ | - |

Reading Allocation
Teacher Salary Increase Allocation
Discretionary Local Effort (WFTE share)
Proration to Funds Available (WFTE share)
Discretionary Lottery (WFTE share)
(b) $16,831,499$
(b) $\quad 24,887,289$
(b)
(b) $\frac{4,695,964}{6,627,036} x$
(b) $\qquad$

| $0.7882 \%$ | $\$$ | 132,666 |
| :--- | :--- | ---: |
| $0.7882 \%$ | $\$$ | 196,162 |
| $0.7882 \%$ | $\$$ | - |
| $0.7882 \%$ | $\$$ | 37,014 |
| $0.7882 \%$ | $\$$ | 52,234 |
| $0.7882 \%$ | $\$$ | - |

## Class Size Reduction Funds:

|  | Weighted FTE (not including Add-On) | DCD |
| :---: | :---: | :---: |
| PK-3 | 282.82 | 0.9870 |
| 4-8 | 375.3930 | 0.9870 |
| 9-12 | 0.0000 | 0.9870 |
| Total * | 658.2116 |  |


| X | Allocation factors |  |  |
| :--- | ---: | :--- | ---: |
| x | 964.60 | $=$ | $\mathbf{2 6 9 , 2 6 0}$ |
| x | 920.98 | $=$ | 341,235 |
| x | $\mathbf{9 2 3 . 2 1}$ | $=$ | 0 |

Total Class Size Reduction Funds \$
$\qquad$
(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

Student Transportation

| Enter All UFTE Eligible Riders | 168.16 | $\mathbf{x}$ |
| ---: | ---: | ---: |
| Enter All ESE UFTE Riders | $\mathbf{0 . 0 0}$ | $\mathbf{x}$ |

(g)

| 515 | $=\quad 86,602$ |
| ---: | :--- |
| 1,469 | $=\quad 0$ |

Total Student Transportation Funding: \$ $\qquad$ 86,602

|  |  | Exempt Property |  | Impact Aide |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Impact Aid Student Type | Number of Students | Allocation |  | Student Allocation |  |  |
| Military and Indian Lands |  |  | \$0.00 | \$0.00 | \$ | - |
| Civilians on Federal Lands |  |  | \$0.00 | \$0.00 | \$ | - |
| Students with Disabilities |  |  |  | \$0.00 | \$ | - |
| Total |  |  |  |  | \$ | - |
| Florida Teachers Classroom Supply Assistance Program | (i) | 30 | x | 351.54 | \$ | 10,546 |

Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

Food Service Allocation (j)

Calculating the administrative fee:

|  |  | 250.00 |  | $\div$ | 620.730 | $=$ | 40.28\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESE \%: | 8\% | \$ | 4,655,474 | x | 40.28\% | x | 2.0\% | \$ | 37,500 |

Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)
Prior Year Audit Adjustment

NOTES:
(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(1-p), F.S.
(b) District allocations multiplied by percentage from item 3A.
(c) District allocations multiplied by percentage from item 3B.
(c) District allocations multiplied by percentage from item 3B.
(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
(f) $\mathbf{8 0}$ percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of $\$ 47,500$ or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the $\mathbf{8 0}$ percent allocation, shall be used by the school districts as specified in s .1011 .62 , F.S., to provide salary increases to fulltime classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than $\mathbf{2}$ percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.
(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
(k) Consistent with s. $\mathbf{1 0 0 2 . 3 3 ( 2 0 ) ( a ) , ~ F . S . , ~ f o r ~ c h a r t e r ~ s c h o o l s ~ w i t h ~ a ~ p o p u l a t i o n ~ o f ~} 75 \%$ or more ESE students, the administrative fee shall be calculated basec

## Administrative fees:

